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| **Term 1** | **Week 1**  **Monday:**  **Jan 30** | **Week 2**  **Feb 6** | **Week 3**  **Feb 13** | **Week 4**  **Feb 20** | **Week 5**  **Feb 27** | **Week 6**  **March 5** | **Week 7**  **March 12** | **Week 8**  **March 19** | **Week 9**  **March 26** | **Week 10**  **April 2 - 5** |
|  | Meeting and Communicating | | | | | | | Thinking Widely | | |
| Topic | Who am I? Who are we? Where are we? | | | | | | | Meet wide variety of texts. Issue extended text and reading list. | | |
| Formative |  | Personal Reading#1 (previously met text) |  |  |  | Personal Reading #2  Connections #1 | (Writing #1) |  | Unfamiliar assessment | (Writing #2)  Consensus Discussion to finalise year plan and content  Options for Standards Finalised. |
| Summative |  |  |  |  | 91102 (2.5) Construct and deliver a crafted and controlled oral text (3) | | |  |  |  |

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| **Term** | **Week 1**  **Monday:**  **April 23** | **Week 2**  **April 30** | **Week 3**  **May 7** | **Week 4**  **May 14** | **Week 5**  **May 21** | **Week 6**  **May 28** | **Week 7**  **June 4** | **Week 8**  **June 11** | **Week 9**  **June 18** | **Week 10**  **June 25 - 29** |
|  | Thinking Deeply | | | | | | Connecting | | | |
| Topic | Text 1: Either 91098 (2.1): Analyse specific aspect(s) of studied written text(s) (4)  OR: 91099 (2.2): Analyse specific aspect(s) of studied visual or oral text(s) (4) | | | | | | Close Reading/Unfamiliar | | Writing: Crafting and editing two pieces | |
| Formative | Personal Reading #3  (from reading list)  Connections #2 |  | (Writing #3)  Creative response to text |  |  | Practice assessment for studied text (Writing #4)  . |  | Personal Reading #4  Unfamiliar  Connections #3  text practice assessment |  | All writing collected |
| Summative |  |  |  |  |  |  |  |  |  |  |

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| **Term 3** | **Week 1**  **July 16** | **Week 2**  **July 23** | **Week 3**  **July 30** | | **Week 4**  **Aug 6** | | | **Week 5**  **Aug 13** | | **Week 6**  **Aug 20** | **Week 7**  **Aug 27** | **Week 8**  **Sept 3** | **Week 9**  **Sept 10** | | **Week 10**  **Sept 17 - 24** | **Week 11** |
|  | Connecting | | | | | | | | | Thinking Deeply | | | | | |  |
| Topic | Writing  completed | Reassessment week | Revision | | | Practice Exam | Practice Exam | | Exam Feedback | Text Study | | | | | |  |
| Formative | Personal reading #5  Connections #4 |  |  |  | |  |  | |  |  |  | Personal Reading #6  Connections Draft Report | |  |  | Practice assessment for studied text |
| Summative | 91101 (2.4)  Produce a selection of crafted and controlled writing (6) |  |  |  | |  | Exam Result | |  |  |  | 91106 (2.9) Personal Reading (4) | |  |  |  |

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| **Term 4** | **Week 1**  **Monday:**  **Oct 15** | **Week 2**  **Oct 22** | | **Week 3**  **Oct 29** | **Week 4**  **Nov 5** | **Week 5**  **Nov 12** | **Week 6**  **Nov 19** | **Week 7**  **Nov 26** | **Week 8**  **Dec 3** | **Week 9**  **Dec 10- 14** |
|  | Connecting | | | | | |  |  |  |  |
| Topic | Text study | | Revision | | | |  |  |  |  |
| Formative |  | |  |  |  |  |  |  |  |  |
| Summative | Controlled assessment for studied text  91104 (2.7) Connections (4)  91105 (2.8)  Info Literacy (4) | |  |  |  |  |  |  |  |  |

Unfamiliar Text exercises ready at every assessment point to ensure students who finish early utilise their time well.

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| Standard | Name | Credits |
| AS 91098 | Analyse specified aspect(s) of studied written text(s), supported by evidence. | 4 (Ext.) |
| AS 91099 | Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence | 4 (Ext.) |
| AS 91100 | Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence. | 4 (Ext.) |
| AS 91101 | Produce a selection of crafted and controlled writing | 6 (Int.) |
| AS 91102 | Construct and deliver a crafted and controlled oral text | 3 (Int.) |
| AS 91106 | Form developed personal responses to independently read texts | 4 (Int.) |
|  | Optional Extras |  |
| AS 91104 | Analyse significant connections across texts, supported by evidence | 4 (Int.) |
| AS 91105 | Use information literacy skills to form developed conclusion(s) | 4 (Int.) |

IMPORTANT

* For each task you will be given an abbreviated hard copy of the “Student Instruction Sheet” explaining the task, assessment criteria, annotated exemplars and the deadline. These will also be posted online, as well as some notes for you and your caregivers to view. The year plan and deadlines will also be posted. This will assist you in managing your learning independently.
* Full versions of the student instruction sheets and exemplars can be read and downloaded from the NZQA website [www.nzqa.govt.nz](http://www.nzqa.govt.nz) . I strongly advise you to explore this site. 1) Go to opening page with all the blue tabs. 2). At the top is a blue tab called NCEA to click. 3). On this page, near the top right is a search box called “Search standards and assessments.” 4). Enter the number code (provided above) for the standard you wand to explore resources for in the first row. Below that is another row with drop down functions, which you can play with, but “all documents” will give you everything useful. 5). In the row below that, enter Level 2 and hit search.